



Deborah Ewing
COMPOSITION & RHETORIC I (ENGL1301 44231S)

BC Survey - Results 2023 Fall (16-Week - 231S), COMPOSITION & RHETORIC I

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "COMPOSITION & RHETORIC I (ENGL1301 44231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Deborah Ewing
2023 Fall (16-Week - 231S)
COMPOSITION & RHETORIC I (ENGL1301 44231S)
No. of responses = 4

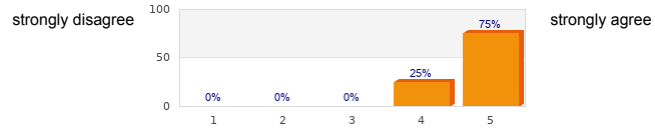


Survey Results

3. Level of Agreeance:

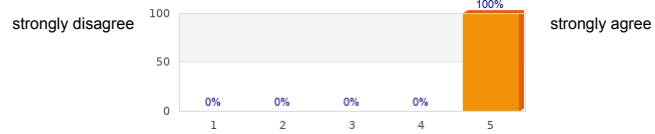
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Response</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Response	Percentage	1	0%	2	0%	3	0%	4	25%	5	75%	strongly agree	n=4 av.=4.8 md=5 dev.=0.5
Response	Percentage																
1	0%																
2	0%																
3	0%																
4	25%																
5	75%																
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Response</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Response	Percentage	1	0%	2	0%	3	0%	4	25%	5	75%	strongly agree	n=4 av.=4.8 md=5 dev.=0.5
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3	0%																
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5	75%																
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Response</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr></table>	Response	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	strongly agree	n=4 av.=5 md=5 dev.=0
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5	100%																
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Response</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Response	Percentage	1	0%	2	0%	3	25%	4	0%	5	75%	strongly agree	n=4 av.=4.5 md=5 dev.=1
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5	75%																
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Response</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>33%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>33%</td></tr></table>	Response	Percentage	1	0%	2	0%	3	33%	4	33%	5	33%	strongly agree	n=3 av.=4 md=4 dev.=1
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5	33%																
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Response</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr></table>	Response	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	strongly agree	n=4 av.=5 md=5 dev.=0
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4	0%																
5	100%																
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Response</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Response	Percentage	1	0%	2	0%	3	0%	4	25%	5	75%	strongly agree	n=4 av.=4.8 md=5 dev.=0.5
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3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Response</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr></table>	Response	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	strongly agree	n=4 av.=5 md=5 dev.=0
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3.9) The instructor provided grades within the stated timeframe.



n=4
av.=4.8
md=5
dev.=0.5

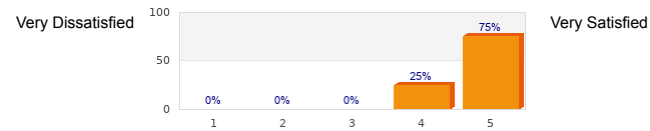
3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.



n=4
av.=5
md=5
dev.=0

4. Overall Satisfaction With This Course:

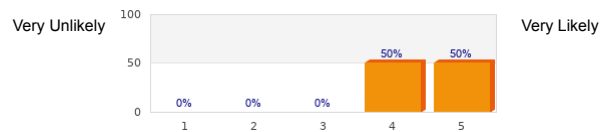
4.1) Please rate your overall satisfaction with the learning experience in this course.



n=4
av.=4.8
md=5
dev.=0.5

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?



n=4
av.=4.5
md=4.5
dev.=0.6

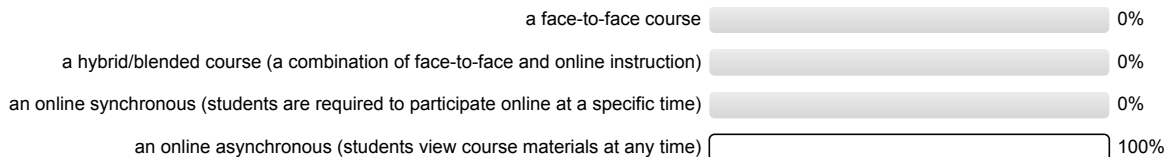
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



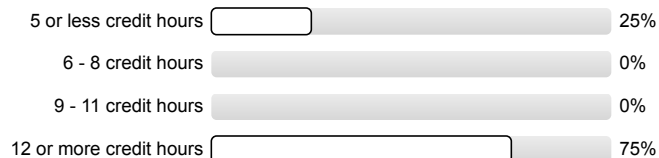
n=4

7.2) This course is instructed as:



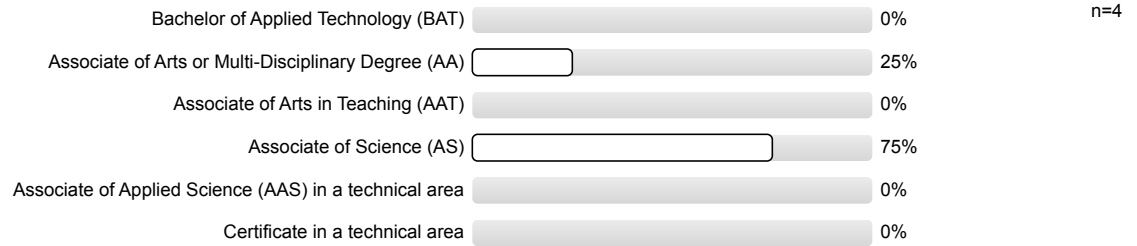
n=4

7.3) This term I am currently enrolled in:

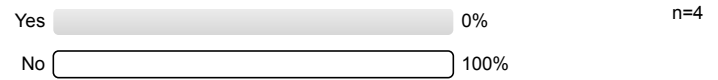


n=4

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Professor Ewing is really enthusiastic about the course and provides clear and achievable instructions for the workload.
- Teacher is helpful when asked, very clear, and states what is going to happen or not happen so everything else is on you to do.
- There is much I could write about this course. It was by far my favorite course this semester.
- it challenges you to think harder

6.2) What changes would you recommend that would improve this course?

- N/A
- Provide short videos on what to go over for the week, as the only thing provided is a short paragraph and the work.
- There isn't much I could say that needs to be changed about this course, It was great the way it was, well minus all the papers. However, that is to be expected in an English class.

6.3) Any further, constructive comments?

- Well distributed work, just more teacher to student interaction would be nice :)